

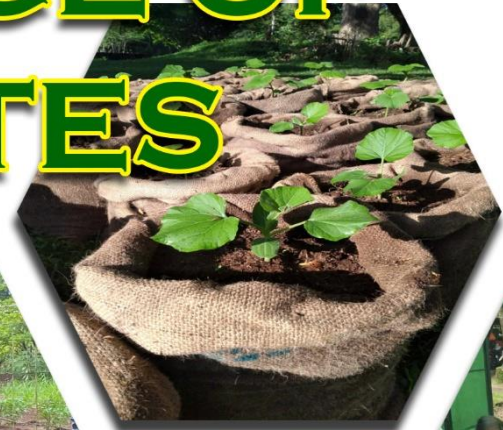


CAVITE STATE UNIVERSITY



**COLLEGE OF AGRICULTURE,
FOOD, ENVIRONMENT AND
NATURAL RESOURCES**

PERFORMANCE OF THE GRADUATES



**BACHELOR OF SCIENCE IN AGRICULTURE
LEVEL IV PHASE II CYCLE 2
NOVEMBER 8-10, 2023**

MISSION

CAVITE STATE UNIVERSITY SHALL PROVIDE EXCELLENT, EQUITABLE AND RELEVANT EDUCATIONAL OPPORTUNITIES IN THE ARTS, SCIENCES AND TECHNOLOGY THROUGH QUALITY INSTRUCTION AND RESPONSIVE RESEARCH AND DEVELOPMENT ACTIVITIES. IT SHALL PRODUCE PROFESSIONAL, SKILLED AND MORALLY UPRIGHT INDIVIDUALS FOR GLOBAL COMPETITIVENESS.

VISION

THE PREMIER UNIVERSITY IN HISTORIC CAVITE GLOBALLY RECOGNIZED FOR EXCELLENCE IN CHARACTER DEVELOPMENT, ACADEMICS, RESEARCH, INNOVATION AND SUSTAINABLE COMMUNITY ENGAGEMENT.



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Performance of Graduates

The performance of graduates from the Bachelor of Science in Agriculture (BS Agriculture) program at Cavite State University serves as a pivotal indicator of the institution's dedication to fostering a generation of highly skilled and adept agricultural professionals. By examining the academic achievements, industry contributions, and overall impact of these graduates, a comprehensive assessment can be made regarding the program's effectiveness in equipping students with the necessary tools and knowledge to excel in the dynamic landscape of agriculture. Evaluating the performance of BS Agriculture graduates from Cavite State University offers valuable insights into the program's strengths, areas for improvement, and its role in addressing the evolving challenges and opportunities within the agricultural sector. This assessment not only informs the continual enhancement of the curriculum and educational approaches but also reinforces the university's mission to produce competent, innovative, and socially responsible leaders who are poised to make significant contributions to the sustainable development of the agricultural industry.

Performance of Graduates in Licensure Examinations

The College of Agriculture, Food, Environment and Natural Resources (CAFENR) consistently generates high-caliber graduates, whose performance is evaluated through the annual Agriculturist Licensure Examination (ALE).

Table 1 shows the passing percentage of the BSA graduates over the span of ten years (2012-2022), which generally exceeds the national passing percentage by significant margins in most years. The percent difference illustrates the variance between Cavite State University's (CvSU) pass rate and the national average. A significant difference was observed, with some years indicating more than a 100% difference between CvSU's performance and the national average. Furthermore, the average percent difference throughout the years is roughly 104.427%, demonstrating that CvSU graduates perform higher in the Agriculturist Licensure Examination compared to the national passing percentage. In addition, among the 248 schools, CvSU was recognized as the Top 5 Performing School in the June 2018 Agriculturist Licensure Examination (Commission Resolution No. 2017- 1058, s.2017).



Table 1. Passing percentage of CvSU Bachelor of Science in Agriculture (BSA) graduates to Agriculturist Licensure Examination from 2012 to 2022.

Date of Examination	Institution Passing Percentage (%)	National Passing Percentage (%)	University Percentage is Higher than the National Passing Percentage
July 2012	85.71	37.92	126.03
July 2013	52.17	35.22	48.13
June 2014	51.28	36.00	42.44
June 2015	70.31	31.05	126.44
October 2016	74.29	30.89	140.50
November 2017	86.36	38.25	125.78
June 2018	60.00	38.14	57.32
November 2019	80.00	41.05	94.88
2020	NO EXAMINATION		
November 2021	75.00	29.84	151.34
November 2022	80.00	34.57	131.41
		AVERAGE	104.427

Since its beginning, the college has yielded four exceptional achievers in previous years, specifically Mr. Marvin V. Vicedo, who ranked 16th, and Mr. Anthony U. Dimaranan, who secured the 18th position in 2004, as well as Mr. Allan B. Casajeros, who attained the 7th spot in 2008, and Mr. Lemuel Armada, who earned the 5th position in 2009. Furthermore, over the last decade, the college has continued to excel in producing board topnotchers, such as Mr. Paul Ryan O. Alcantara, who placed 6th in 2014. Mr. Joe B. Poblete, who ranked in the top 5 in 2015, is presently employed abroad at the University of Maine in Orono, United States of America, where he serves as a researcher. Additionally, he is actively pursuing his doctoral degree in Food and Nutrition Sciences. Mr. Nhyll Angelo S. Acuña, who achieved the 6th place in 2016 and he is currently employed at the Bureau of Plant Industry (BPI) as an Agriculturist II. In this role, he offers technical support to the Assistant Director's Office for Research Development and Production Support Services. Mr. Karl Lousse D. Obispo, who secured the 3rd spot in 2018, is currently working as a Career Incentive Program (CIP) Graduate Fellow



under the Department of Science and Technology (DOST). He is currently stationed at the Department of Animal Science within the College of Agriculture, Food, Environment, and Natural Resources (CAFENR) at Cavite State University. In this capacity, he serves as both a researcher and an instructor. Mr. Marco Felix S. Valdez, who placed 6th in 2021, currently working as an Instructor at the New Era University and pursuing his Master’s degree in Animal Science at the University of the Philippines Los Baños, and Mr. Jemmel L. Limbo, who ranked 5th in 2022, is currently employed in the Local Government Unit in Naic, Cavite, holding a permanent position as an Agriculturist II.

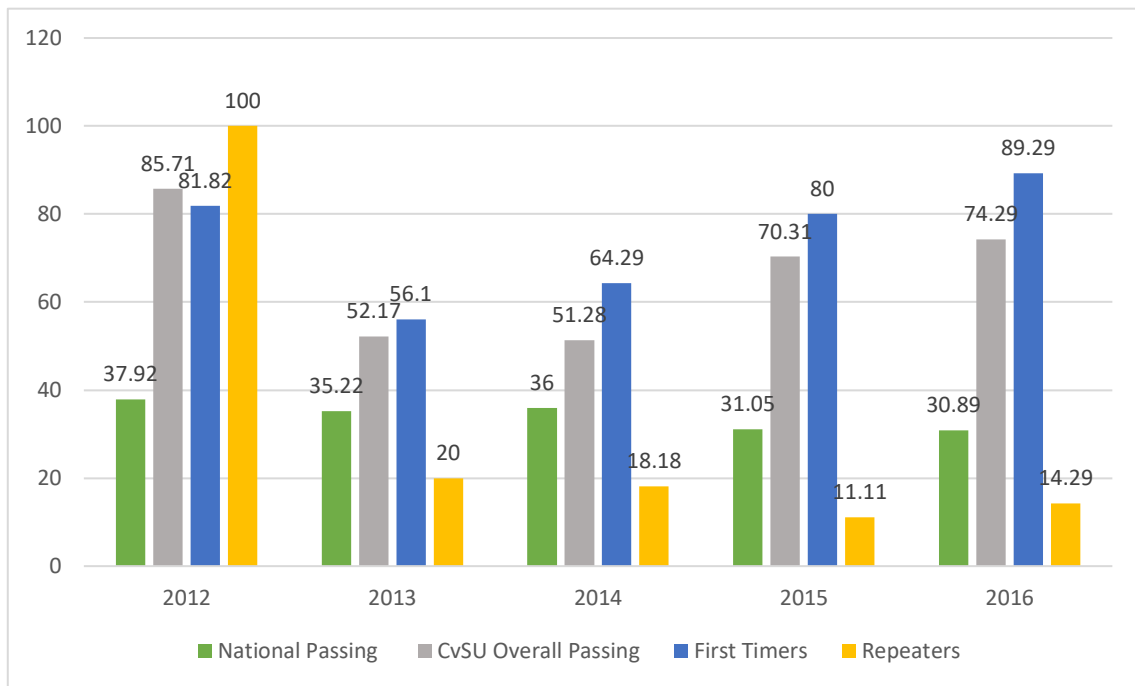


Figure 1A. Performance of CvSU graduates in Agriculturist Licensure Examination (2012-2016).

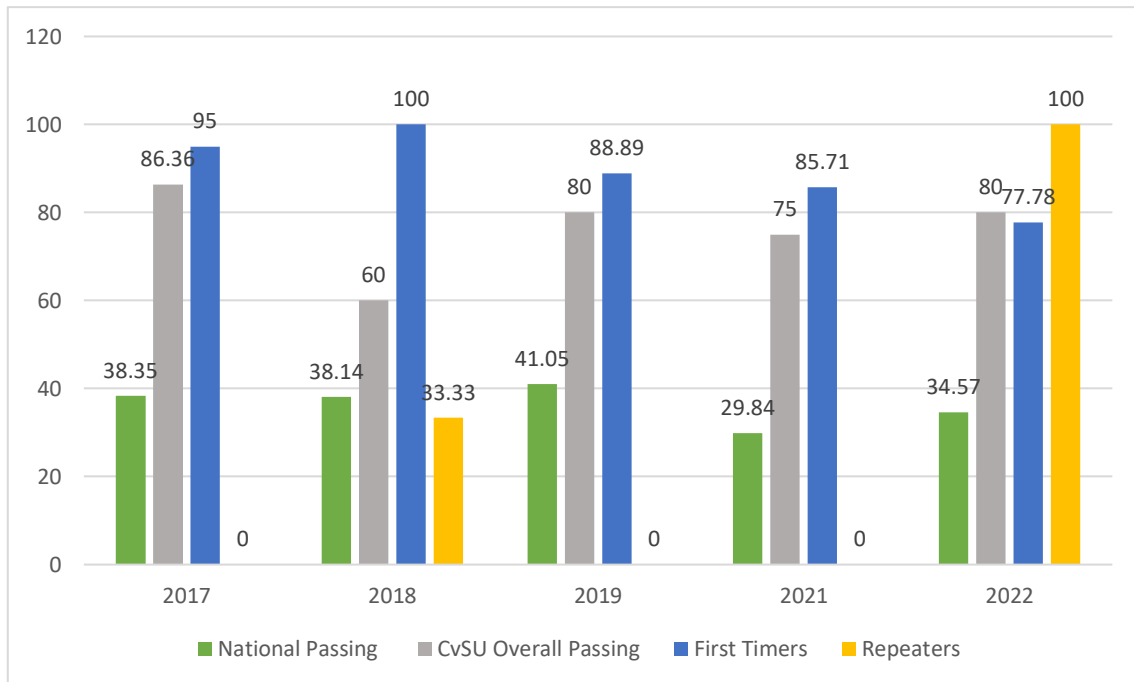


Figure 1B. Performance of CvSU graduates in Agriculturist Licensure Examination (2017-2022).

While the institution may not often be listed among the top-performing schools, it has consistently produced a high number of topnotchers in the CALABARZON region for the last decade, as well as board passers who outperform the national passing percentage (Figures 1A and 1B) and achieve prominent positions in both the government and private sectors.

The performance of graduates in licensure examinations serves as a testament to their unwavering dedication to the field of agriculture. Their commitment to both the art and science of agriculture will, over time, yield results that contribute to feeding and sustaining our world, thus ensuring a sustainable and prosperous future.

Performance of CvSU Examinees per Subject

The Agriculturist Licensure Examination encompasses six broad subject areas, requiring examinees to demonstrate adequate understanding across these fields to successfully pass the test. These subjects include Crop Science, Soil Science, Animal Science, Crop Protection, Agricultural Economics & Marketing, and Agricultural Extension and Communication.



Table 2. Performance of CvSU examinees average scores per subject in the Agriculturist Licensure Examination from 2014 – 2021.

	2014	2015	2016	2017	2018	2019	2021	AVE
Crop Science	72.26	76.97	77.26	80.77	76.4	84.1	76	77.68
Soil Science	73.23	75.97	79.89	84.45	74.6	83.1	75.5	78.11
Animal Science	74.15	74.77	77.77	82.36	76.2	81.45	73.88	77.23
Crop Protection	73.08	74.25	77.77	79.73	68.8	75.8	72.25	74.53
Agricultural Economics and Marketing	71	74.64	76.14	78.23	73.8	80.05	73.13	75.28
Agricultural Extension and Communication	73.08	72.92	75.31	76.36	72.2	75.55	74.75	74.31

The performance of the CvSU examinees in each subject was an indication to the diverse expertise and dedication within the field of agriculture. Table 2 reveals the average performance in the Agriculturist Licensure Examination from 2014 to 2021, showcasing trends of stability, improvement, or slight variations in scores across different subjects over the years (Figure 2). The highest average score was attained during the November 2019 ALE examination, wherein Mr. Karl Louise D. Obispo secured the 3rd spot with an average score of 88.83%. Subjects such as Agricultural Economics and Marketing, Crop Protection, and Agricultural Extension and Communication received lower scores, signifying the relative difficulty of these subjects (Figure 3). Therefore, it is proposed to prioritize and concentrate more on these subjects during the competency appraisal and conduct of review in preparation for the licensure exam. In contrast, Soil Science, Crop Science, and Animal Science achieved the highest average scores ever (Figure 3).

Overall, the performance of examinees in each subject area of the Agriculturist Licensure Examination demonstrated their diverse skill sets and dedication to various aspects of the agricultural field. Their collective expertise in crop science, soil science, animal science, crop protection, agricultural economics and marketing, and agricultural extension and communication signals a promising cohort of future agriculturists poised to contribute significantly to the advancement and sustainability of the agricultural industry.

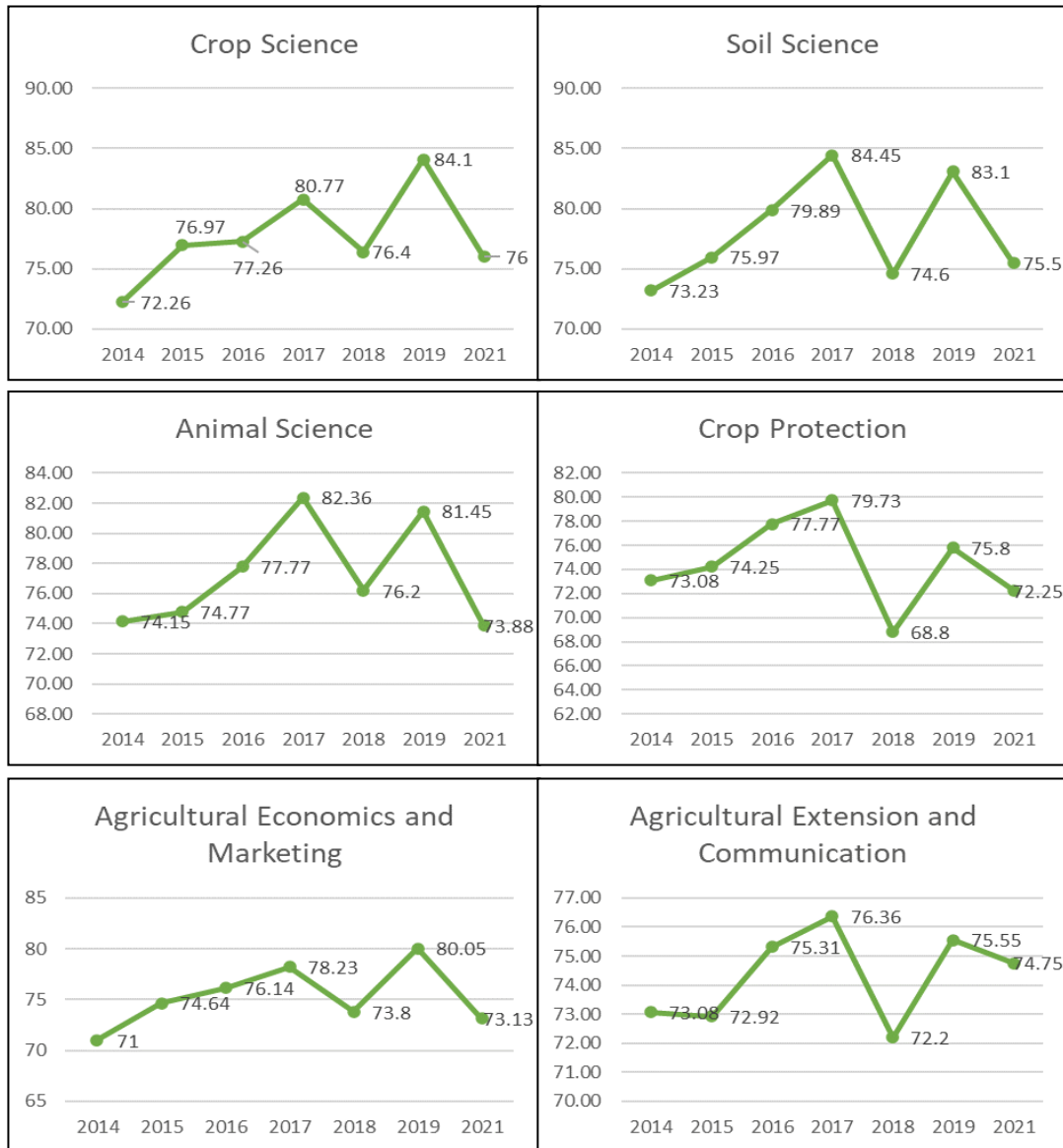


Figure 2. Performance of CvSU examinees average scores per subject in the Agriculturist Licensure Examination from 2014 – 2021.

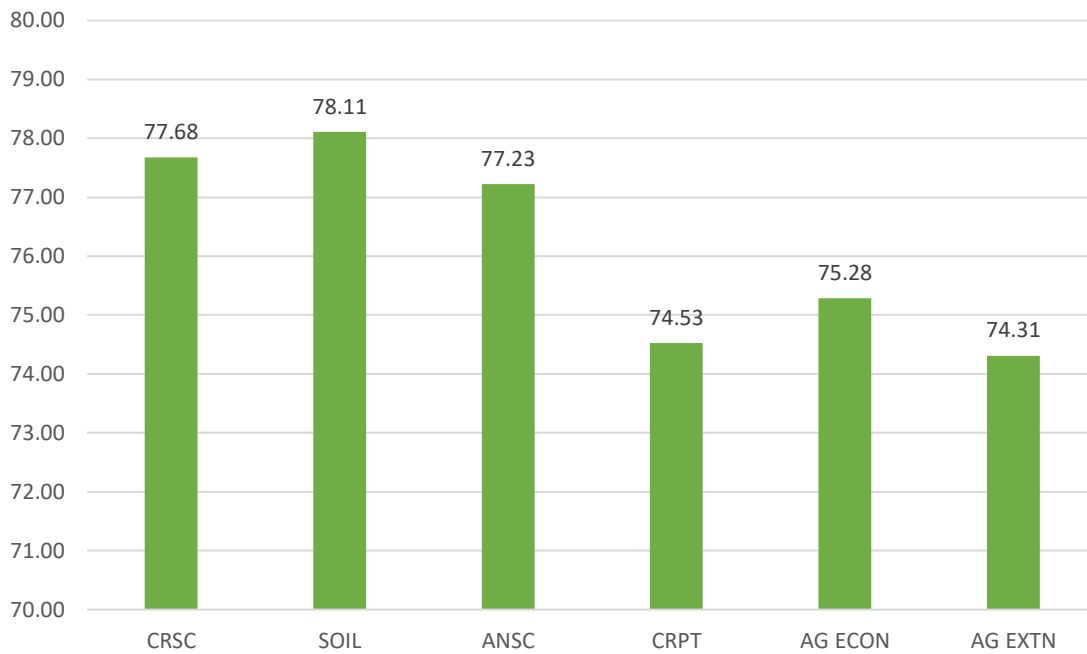


Figure 3. Average performance of the BSA graduates to licensure examination per subject.

B. Awards

The recognition garnered by graduates of the BS Agriculture program through various awards serves as a testament to their exceptional dedication, innovation, and contributions to the advancement of the agricultural sector. These awards not only highlight the exemplary academic and research achievements of the recipients but also underscore their significant impact on fostering sustainable agricultural practices, promoting rural development, and addressing critical challenges in food security and environmental sustainability. Moreover, these awards serve as beacons of inspiration, motivating current and future students to strive for excellence, creativity, and leadership in their pursuit of agricultural knowledge and expertise. The recognition of BS Agriculture graduates through prestigious awards reinforces the importance of their roles as catalysts for positive change within the agricultural community and further solidifies their position as influential leaders and visionaries in shaping the future of global food production and security.

Awards Received Prior and During Graduation (2017-2023)

Throughout their college tenure, several students exhibited exemplary competence, securing honors and awards not only in academics but also in sports, research presentations, and quiz competitions. Their exceptional achievements underscore their multifaceted talents,



dedication, and commitment to both intellectual and physical pursuits, highlighting their holistic development and their invaluable contributions to the university's academic and extracurricular landscape (Table 3).

Table 3. Awards Received Prior and During Graduation (2017-2023)

Name of Graduate	Award/Commendation Received	Award/Commendation Received	Year Graduated
Sachelar A. Bragado	Magna Cum Laude	Cavite State University	2023
Jennie Rose M. Paraiso	Cum Laude	Cavite State University	2023
Leo Pietro G. Aritao	Cum Laude	Cavite State University	2023
Erwin D. Elgera	Cum Laude	Cavite State University	2023
Paula Rose C. Mamolo	Cum Laude	Cavite State University	2023
Kizirwin T. Salcedo	Cum Laude	Cavite State University	2023
Lorenz John Stangl	Cum Laude	Cavite State University	2023
Jazzen T. Del Mundo	Cum Laude	Cavite State University	2023
Sarah Jane S. Laranjo	Magna Cum Laude	Cavite State University	2023
Bueno, Clark Lincolnd; Cavitenno, Joan;Enriquez, Mara;Gabilis , Wilmer;Mangante, Ezra;Manzano L,yka;Padua, Marivic;Roderno, Jedidiah;Sale, Iyah Katrina & Soriano, Rael	Natatanging Mag-aaral, DA-ATI School, Smart Rice Agriculture	DA-ATI CALABARZON	2021
Radan, Maiane Danisse C. and Bejo, Mark Davie V.	Young Farmers Challenge 2022, Provincial Level Awardee	Department of Agriculture IV-A	2022
Jose Magiting M. Manalili	Cum Laude	Cavite State University	2019
Lila Isabel R. Ramos	Cum Laude	Cavite State University	2019
Jemmel L. Limbo	Cum Laude	Cavite State University	2019
Mary Joy P. Mojica	Magna Cum Laude	Cavite State University	2019
Brian Angelo R. Sustrina	Magna Cum Laude	Cavite State University	2019
Magdalena N. Alcantara	Service Awardee, 35 Years Top 5 Finalists- Outstanding CvSU Student	Cavite State University	2019
Mary Joy P. Mojica	Cum Laude	Cavite State University	2018
Katrina Jane P. Dawis	Cum Laude	Cavite State University	2018
Karl Louisse D. Obispo	Cum Laude	Cavite State University	2018
Isabella A. Salazar	Cum Laude	Cavite State University	2018
Myla I. Ladines	Cum Laude	Cavite State University	2018
Czarina Gricell M. Reyes	Cum Laude	Cavite State University	2018
Gizene T. Tuala	Cum Laude	Cavite State University	2018
Fredelino E. Vecina, Jr.	Cum Laude	Cavite State University	2018



Karl Louise D. Obispo	Best Paper, 2nd Place	CAFENR In-House Review, Cavite State University	2018
Nathalie Angel Benipayo; Renzo Kyle & Karl Louise Obispo	Grand Champion - 7th National Agricultural Science Quiz Contest	UP Phytopathological Society – UPLB	2018
Karl Louise D. Obispo	Outstanding Student of the Year	Cavite State University	2018
Nathalie Angel D. Benipayo	Bronze Medalist - 100m Freestyle (Swimming) Sports Award, Bronze Medalist –Singles (Badminton)	Cavite State University	2018
Ryan Crizaldy C. Cura	Top 3 - Search for Kabataang Organic Agriculturists	DA-ATI Region IV A	2018
Christian Anglo	Top 5 - Search for Kabataang Organic Agriculturists	DA-ATI Region IV A	2018
Blessie Mykah Panganiban	Natatanging Mag-aaral Award of the School-on-Air Program sa Pag-aalaga ng Baboy	DA-ATI Region IV A	2018
Charlie Regala; Zyus Ubalde; Chris John Bulagsac & Juan Mikael Pel			
Nathalie Angel D. Benipayo, Fredelino E. Vecina, Jr., & Gizene T. Tuala	Search for Kabataang OA 6th placer	DA-ATI Region IV A	2017
Angel Coleen Mercado	Sports Award, Silver Medalist –Chess	CvSU - University Games	2017
Desierin I. Rodrin	Cum Laude	Cavite State University	2017
Audrielyn M. Igos	Cum Laude	Cavite State University	2017

Awards Received by Other Batches of Graduates (1997-2016)

Furthermore, other batches of graduates have been honored with prestigious awards and notable achievements throughout their academic journey. These commendations serve as a testament to their exceptional dedication, perseverance, and outstanding contributions to their respective fields, underscoring their significant impact on the academic and professional communities (Table 4).



Table 4. Awards Received by Other Batches of Graduates

Name of Graduate	Award/Commendation Received	Award/Commendation Received	Year Graduated
Arvin Jasper R. Adan	Cum Laude	Cavite State University	2016
Kimberly C. Agno; Liezyl S. Labrador; & Analita dM. Magsino	Department of Crop Science In-house Review of Completed Researches	Cavite State University-CAFENR	2016
Monalyn N. Labrador; Kemuel C. Punzalan; Miriam D. Baltazar & Hosea, dL. Matel	Best Poster Award, DCS In-house Review of Completed Researches	Cavite State University-CAFENR	2016
Acuña, Nhyll Angelo S.	Licensure Examination for Agriculture 6th Placer	Philippine Regulation Commission (PRC)	2016
Ma. Cecille N. Basa; Laiza Joy C. Barca; April Gito & Gary A. Pareja	2nd place CAFENR In-house Review of Completed Researches	Cavite State University-CAFENR	2015
Poblete, Joe B	Licensure Examination for Agriculture 5th Placer	Philippine Regulation Commission (PRC)	2015
Abigail Sabanal	Cum Laude	Cavite State University	2015
Bergonio, Noriel B.	Selfless Service – Brigada Eskwela Gawad Parangal:	Tanza National Trade School	2015
Bergonio, Noriel B.	Natatangin Mamayan ng Brgy. Daine, Indang, Cavite	Barangay Daine II, Indang, Cavite	2015
Bergonio, Noriel B.	College's Partner in Development	CAFENR-CvSU	2014
Alcantara, Paul Ryan O.	Licensure Examination for Agriculture 6th Placer	Philippine Regulation Commission (PRC)	2014
Armada, Lemuel M	Licensure Examination for Agriculture 5th Placer	Philippine Regulation Commission	2009
Lara, Noel L.	Purina Excellence Award	International Training Center on Pig Husbandry	2008
Lara, Noel L.	Best in Re-Entry Plan	International Training Center on Pig Husbandry	2008
Casajeros, Allan B.	Licensure Examination for Agriculture 7th Placer	Philippine Regulation Commission (PRC)	2008
Dimaranan Anthony U.	Licensure Examination for Agriculture 18th Placer	Philippine Regulation Commission (PRC)	2004
Vicedo, Marvin V.	Licensure Examination for Agriculture 16th Placer	Philippine Regulation Commission (PRC)	2004



Awards and Recognition Received by BSA Graduates After Graduation and During Practice of Profession (2018-2023)

Among the graduates, several received awards and recognition for their expertise in their respective fields (Table 5). For instance, Mr. John Carlo F. Almendraz was honored as the *Natatanging Kaagapay na Agricultural Extension Worker – Livestock* in 2018 by the Agricultural Training Institute – CALABARZON. Additionally, Mr. Noriel Bergonio was recognized for Exemplary Contributions in the field of Agri-Business at Barangay Daine II, Indang, Cavite in 2020. He also received the *Gawad Parangal: Natatanging Mamamayan ng Barangay Daine II* in 2015 and 2020, was recognized as a Partner in Development of the CAFENR and was named an Outstanding Alumnus (Class of 1997) in 2019. Moreover, Mr. Bergonio is the owner of Narda Agri and Poultry Supply. Mr. Allan B. Casajeros was also named an Outstanding Alumnus (Class of 2007) in 2019. Further, Mr. Noel L. Lara received the Purina Excellence Award from the International Training Center on Pig Husbandry in 2008. Mr. Jericho Noynay was acknowledged as an Outstanding Employee by the Bureau of Plant Industry (BPI) – Department of Agriculture, while Ms. Michelle M. Razo was honored with the *Gawad Saka Award* in 2018 and 2019 by the Department of Agriculture. Mr. Marco Felix S. Valdez was recognized by the City of Dasmariñas, Cavite for his achievement as Top 6 in the Agriculturist Licensure Examination in November 2021.

Table 5. Awards and recognition received by BSA graduates after graduation and during practice of profession.

Name	Awards and Recognition Received
Alyssa May G. Cresino	<p>Certificate of Recognition Graduating Scholar of the Department of Science and Technology – Accelerated Science and Technology Human Resource Development Program (DOST-ASTHRDP) University of the Philippines Los Baños August 2023</p>
Monina Dyan R. Elumba	<p>Certificate of Recognition Graduating Scholar of the Department of Science and Technology – Accelerated Science and Technology Human Resource Development Program (DOST-ASTHRDP) University of the Philippines Los Baños August 2023</p>



Jemmel L. Limbo

5th Placer

Agriculturist Licensure Examination 2022
Professional Regulation Commission

Marco Felix S. Valdez

6th Placer

Agriculturist Licensure Examination 2021
Professional Regulation Commission

Certificate of Recognition (2022)

SK San Mateo, Dasmariñas City, Cavite

Gawad Karangalan (2022)

Top 6 ALE 2021
Dasmariñas City, Cavite

Jericho F. Noynay

Outstanding Employee

Department of Agriculture-Bureau of Plant Industry
2021

Noriel B. Bergonio

Farm Owner (Narda Agri and Poultry Supply)

**Certificate of Recognition for Exemplary
Contributions in the field of Agri Business**

Barangay Daine 2, Indang, Cavite
January 13, 2020

Outstanding Alumnus

Class of 1997
Cavite State University
February 28, 2019

Gawad Parangal

Natatanging Mamamayan ng Barangay Daine II,
Indang, Cavite
January 13, 2020 and January 13, 2015

College's Partner in Development

College of Agriculture, Forestry, Environment and
Natural Resources
CvSU
January 28, 2014

Allan B. Casajeros

Outstanding Alumnus

Class of 2007

Cavite State University



2019

Michelle M. Razo

Gawad-Saka Award 2019

Organic Farmer in Region 4A
Department of Agriculture

Gawad-Saka Award 2018

Organic Farmer in Cavite
Department of Agriculture

Christian Bennedick L. Anglo

Top 3 Automated Order System of the Year Award
Sterix Incorporated
2019

Magdalena N. Alcantara

Service Awardee, 35 Years

Cavite State University
2019

Karl Louise D. Obispo

3rd Placer

Agriculturist Licensure Examination 2019
Professional Regulation Commission

Rogelio Darwin

Employee of the Year

Paliparan National High School
2018

Noel L. Lara

Purina Excellence Award

International Training Center on Pig Husbandry
2008

Best in Re-Entry Plan

International Training Center on Pig Husbandry
2008

Marielle G. Torres

Employee of the Year

Entrada Restaurant, Tagaytay City
2018

John Carlo F. Almendraz

**Natatanging kaagapay na Agricultural Extension
Worker - Livestock 2018**

Agricultural Training Institute – Calabarzon

The outstanding achievements of these graduates stand as a testament to their dedication, knowledge, and unwavering commitment in the field of agriculture.



CAVITE STATE UNIVERSITY
BACHELOR OF SCIENCE IN AGRICULTURE
LEVEL IV PHASE 2 CYCLE 2 SURVEY VISIT



Figure 4. CvSU BSA Graduate Awardees



Figure 5. CvSU BSA Graduates



C. Outstanding Achievements of BSA Graduates

Graduates of Bachelor of Science in Agriculture (BSA) in CvSU have consistently showcased outstanding achievements in their respective fields, leveraging their education to innovate, cultivate, and sustainably impact the agricultural landscape.

BSA Graduates with Latin Honors

Latin honors are a prestigious recognition of a student's exceptional academic performance, typically awarded to graduates with outstanding grade point averages (GPAs). Furthermore, it is a testament to the dedication and intelligence of the graduates who have earned them and recognize the value of academic excellence. The BSA degree program at CvSU has been producing top graduates with remarkable academic achievements. Twenty-five (25) graduates completed their bachelor's degree with Latin honors between 2012 and 2023: four (4) Magna Cum Laude and twenty-one (21) Cum Laude (Table 6). In 2015, one (1) graduate finished a BSA degree with Latin honors, two (2) in 2016, one (1) in 2017, seven (7) in 2018, five (5) in 2019, and nine (9) in 2023.

Table 6. Number of BSA graduates with Latin honors from 2012-2023.

Magna Cum Laude	Cum Laude
4	21

Achieving Latin honors in the field of agriculture demonstrates a deep understanding of the subject matter, exceptional critical thinking skills, and a strong work ethic. They have not only excelled academically but have also shown their potential to contribute significantly to the agricultural industry.

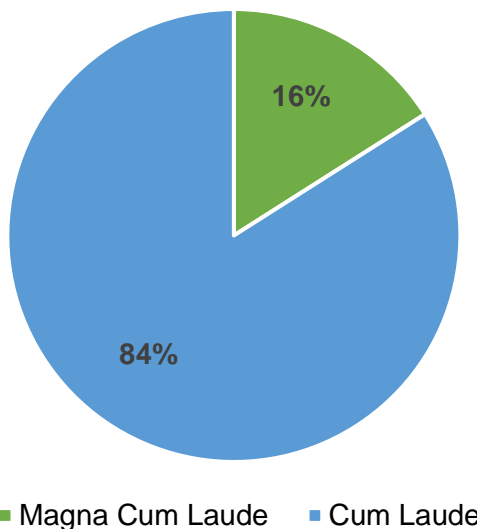


Figure 6. Distribution of BSA graduates with Latin honors



Figure 7. Latin Honor Awardees



Licensure Examination for Agriculture (LEA) Topnotchers

The university is proud to celebrate the outstanding achievements of its Licensure Examination for Agriculture (LEA) topnotchers, who have exemplified exceptional dedication, academic excellence, and mastery of agricultural principles. Their remarkable success not only highlights their individual perseverance and commitment but also underscores the university's commitment to fostering a culture of academic excellence and nurturing future agricultural leaders. These topnotchers serve as inspirational role models, embodying the university's ethos of excellence and reinforcing its position as a premier institution for agricultural education and advancement (Table 7).

Table 7. List of CvSU topnotchers in Agriculturist Licensure Examination

Name of Graduate	Date of Examination	Top 10 Ranking
Jemmel L. Limbo	November 2022	5 th Placer
Marco Felix S. Valdez	November 2021	6 th Placer
Karl Louisse D. Obispo	November 2019	3 rd Placer
Nhyll Angelo S. Acuña	October 2016	6 th Placer
Joe B. Poblete	June 2015	5 th Placer
Paul Ryan O. Alcantara	June 2014	6 th Placer
Lemuel M. Armada	July 2009	5 th Placer
Allan B. Casajeros	July 2008	7 th Placer
Anthony U. Dimaranan	July 2004	18 th Placer
Marvin V. Vicedo	July 2004	16 th Placer



18th Placer
 Anthony U. Dimaranan
 2004



16th Placer
 Marvin V. Vicedo
 2004



7th Placer
 Allan B. Casajeros
 2007



5th Placer
 Lemuel M. Armada
 2009



6th Placer
 Paul Ryan O. Alcantara
 2014



5th Placer
 Joe B. Poblete
 2015



6th Placer
 Nhyll Angelo S. Acuña
 2016



3rd Placer
 Karl Louise D. Obispo
 2019



6th Placer
 Marco Felix S. Valdez
 2021



5th Placer
 Jemmel L. Limbo
 2022

Figure 8. CvSU ALE Topnotchers



Alumni Pursuing Graduate Studies

In addition to those graduates who achieved top rankings in the Agriculturist Licensure Examination (Table 7), some graduates further pursued postgraduate studies both locally and internationally, supported by various scholarship grants (Table 8).

Table 8. List of BSA graduates and their post graduate studies.

Name	Post graduate Degree
Nhyll Angelo S. Acuña	Master of Science in Agriculture (units) Cavite State University 2021
Kimberly Agno	Master of Science in Horticulture University of the Philippines Los Baños August 2022
John Carlo F. Almendraz	Master of Science in Agriculture (units) Cavite State University 2020-2022
	Master in Public Administration Batangas State University 2018
Laiza Joy C. Añonuevo	Master of Science in Agriculture (on going) Cavite State University
Lemuel M. Armada	Master of Science in Animal Science (units) University of the Philippines Los Baños
Mariedel L. Autriz	Doctor of Philosophy in Animal Science DOST-ASTHRDP Scholar University of the Philippines Los Baños 2016
	Master of Science in Animal Science University of the Philippines Los Baños 2006
	Master in Agriculture Cavite State University 1998
Ma. Cecille N. Basa	Master of Science in Animal Science CHED K-12 Scholarship Grant



University of the Philippines Los Baños
July 2019

Nathalie Angel D. Benipayo

Master of Science in Horticulture
DOST-ASTHRDP Scholar
University of the Philippines Los Baños
August 2022

Noriel Bergonio

Master in Business Administration
Philippine Christian University - Dasmariñas
July 2010

Jhon Vincent C. Caisip

Master of Science in Soil Science
DOST-ASTHRDP Scholar
University of the Philippines Los Baños
2019

Ronalyn A. Caparas

Master in Agriculture
Cavite State University

Christel R. Cayao

Master in Agriculture
Cavite State University
August 2023

Alyssa May G. Cresino

Master of Science in Animal Science
DOST-ASTHRDP Scholar
University of the Philippines Los Baños
August 2023

Rogelio Darwin

Master in Physical Education and Sports
2004

Katrina Jane P. Dawis

Master of Science in Animal Science (on-going)
DOST-ASTHRDP Scholar
University of the Philippines Los Baños

Abigail P. Daria

Doctor of Philosophy in Horticulture (on-going)
University of the Philippines Los Baños

Master in Agriculture
Cavite State University

Paula del Rosario

Master in Agriculture
Cavite State University
2018

Gelyn F. Dela Cruz

Master of Agriculture



Cavite State University
2006

Hazel B. Delfin

Master of Science in Agriculture (on-going)
Cavite State University

Anthony U. Dimaranan

Master of Agriculture
Cavite State University
April 2006

Monina Dyan R. Elumba

Master of Science in Plant Pathology
DOST-ASTHRDP Scholar
University of the Philippines Los Baños
August 2023

Angelica T. Gonzales

Doctor of Philosophy in Plant Pathology
University of the Philippines Los Baños
April 2003

Master of Science in Agriculture
Don Mariano Marcos Memorial State University
April 1995

Edgardo A. Gonzales

Doctor of Philosophy in Agriculture (on going)
Cavite State University

Master of Science in Agriculture
Cavite State University

Helen P. Lara

Master in Agriculture
Cavite State University
April 2004

Noel L. Lara

Master in Agriculture
Cavite State University
April 2004

Eryn Joyce P. Luna

Master of Science in Agriculture (units)
Cavite State University
September 2020 to April 2021

Bryan Mag G. Manalastas

Master of Science in Agriculture (on-going)
Cavite State University

Liezel M. Mendoza

Master in Agriculture
Cavite State University
2018



Jefferson M. Mojica	Master in Agriculture Cavite State University 2017
John Aerol M. Nobleza	Master of Science in Entomology (on-going) Kasetsart University, Thailand
Jerico F. Noynay	Master of Science in Agricultural Research and Development (on going) Kasetsart University, Thailand
Karl Louisse D. Obispo	Master of Science in Animal Science DOST-ASTHRDP Scholar University of the Philippines Los Baños August 2022
Diane D. Olarve	Master of Science in Agriculture (on-going) Cavite State University
Lucille S. Paredes	Master in Agriculture Cavite State University August 2023
Gary A. Pareja	Doctor of Philosophy in Animal Science (on going) CHED-K12 Transition Program Scholar University of the Philippines Los Baños Master of Science in Animal Science University of the Philippines Los Baños
Ace C. Pascual	Doctor of Philosophy in Agriculture Cavite State University January 2020 Master of Science in Agriculture Cavite State University December 2012
Joe B. Poblete	Doctor of Philosophy in Food and Nutrition Sciences (on going) University of Maine, USA Master of Science in Animal Science University of the Philippines Los Baños June 2019



Nolito C. Quindala

Doctor of Education
CARDE
MSC

Master in Education
MSC
July 2019

Michelle M. Razo

Master of Science in Agriculture (units)
Cavite State University
January 2017 to December 2018

April G. Roderno

Master of Science in Agriculture (on going)
Cavite State University

Myla L. Salaylo

Master of Science in Environmental Science (on going)
South Luzon State University

Brian Angelo R. Sustrina

Master of Science in Agronomy(on-going)
University of the Philippines Los Baños

Marnelle D. Tablatin

Master of Science in Animal Science (on-going)
CHED K-12 Scholarship Grant
University of the Philippines Los Baños
July 2016

Marco Felix S. Valdez

Master of Science in Animal Science (on-going)
University of the Philippines Los Baños

Fredelino E. Vecina, Jr.

Master of Science in Horticulture
DOST-ASTHRDP Scholar
University of the Philippines Los Baños
August 2023



Figure 9. BSA Graduates Obtained Their Post-Graduate Degrees



BSA Graduates with National Certificate

BS Agriculture graduates equipped with a National Certificate from the Technical Education and Skills Development Authority (TESDA) demonstrate a comprehensive understanding of industry-relevant skills and competencies. This certification signifies their practical proficiency in various agricultural practices, technologies, and methodologies, enhancing their employability and readiness to contribute effectively to the agricultural sector. By combining their academic background with the practical knowledge gained through TESDA's certification, these graduates are well-positioned to address the diverse challenges and opportunities within the agricultural industry, thereby making meaningful contributions to its sustainable development and growth (Table 9).

Table 9. List of BSA graduates with National Certificate under Technical Education and Skills Development Authority (TESDA).

Name	Type of Certification
Jay Lorenz J. Hingada	National Certificate II Organic Agriculture 2023
Francela Aina Maaba	National Certificate II Organic Agriculture 2019
Mark Vin Moreen Matel	National Certificate II Organic Agriculture 2019
Lovely Amor Ponte	National Certificate II Organic Agriculture 2019
Jesson Satinitigan	National Certificate II Organic Agriculture 2019
Joan C. Caviteño	National Certificate II Organic Agriculture 2019
Christian C. Silacan	National Certificate II Organic Agriculture 2019



Cureal John Calicatan	National Certificate II Organic Agriculture 2019
Ella Mae Panganiban	National Certificate II Organic Agriculture 2019
Beatrice S. Rañeses	National Certificate II Organic Agriculture 2019
Angel Grave Alindogan	National Certificate II Organic Agriculture 2019
Jayvin Cusi	National Certificate II Organic Agriculture 2019
Jason Dolleno	National Certificate II Organic Agriculture 2019
Marion Hazel Y. Cadorniga	National Certificate II Organic Agriculture 2019
Angela Eunicee B. Lim	National Certificate II Organic Agriculture 2019
Daniel Christian Acebo	National Certificate II Organic Agriculture 2019
Lean Paolo Din	National Certificate II Organic Agriculture 2019
Daryl Daniel Angeles	National Certificate II Organic Agriculture 2019
David Talan	National Certificate II Organic Agriculture



2019

Charlie Regala

National Certificate II
Organic Agriculture
2019

Arnold P. Manlangit

National Certificate II
Organic Agriculture
2019

Jenefer L. Barcelon

National Certificate II
Organic Agriculture
2019

Liezelle D. Bandila

National Certificate II
Organic Agriculture
2019

John Daniel Gonzales

National Certificate II
Organic Agriculture
2019

Rael C. Soriano

National Certificate II
Organic Agriculture
2019

Daniel S. Sales, Jr.

National Certificate II
Organic Agriculture
2019

Bien Ramirez

National Certificate II
Organic Agriculture
2019

Joshua Patinio

National Certificate II
Organic Agriculture
2019

Jenny Reña

National Certificate II
Organic Agriculture
2019

Ernie Santelices

National Certificate II
Organic Agriculture
2019

Adrian delos Reyes

National Certificate II



	Organic Agriculture 2019
Drixx Kaiser Barquilla	National Certificate II Organic Agriculture 2019
Christian Bennedick Anglo	National Certificate II Organic Agriculture 2019
Mark Dave V. Bejo	National Certificate II Organic Agriculture 2019
Mar Aumer Baguinat	National Certificate II Organic Agriculture 2019
Jessabel R. Bello	National Certificate II Organic Agriculture 2019
Ryan Crizaldy Cura	National Certificate II Organic Agriculture 2019
Sachelar Z. Bragado	National Certificate II Organic Agriculture 2019
Harlene Erro	National Certificate II Organic Agriculture 2019
Mary Lyn J. Cabuena	National Certificate II Organic Agriculture 2019
Chenlee J. Federizo	National Certificate II Organic Agriculture 2019
John Gabriel E. Casanova	National Certificate II Organic Agriculture 2019



Jemmel L. Liimbo	National Certificate II Organic Agriculture 2019
Marie Andrea B. de Belen	National Certificate II Organic Agriculture 2019
Rachel S. Madrazo	National Certificate II Organic Agriculture 2019
Jena G. Dialimas	National Certificate II Organic Agriculture 2019
Jose Magiting Manalili	National Certificate II Organic Agriculture 2019
Charry Gayle R. Erni	National Certificate II Organic Agriculture 2019
Brian Angelo R. Sustrina	National Certificate II Organic Agriculture 2019
Marie Lyn Erika D. Genabe	National Certificate II Organic Agriculture 2019
Kristen Mae Diokno	National Certificate II Organic Agriculture 2019
Cherry V. Huera	National Certificate II Organic Agriculture 2019
Allen Iverson D. Lagunda	National Certificate II Organic Agriculture 2019
Ma. Especita D. Luisaga	National Certificate II Organic Agriculture



	2019
Miguel Antonio V. Navarro	National Certificate II Organic Agriculture 2019
Vince Rafael R. Oclida	National Certificate II Organic Agriculture 2019
Claire Anne M. Paragoso	National Certificate II Organic Agriculture 2019
Maianne Danisse C. Radan	National Certificate II Organic Agriculture 2019
Mary Rose B. Rances	National Certificate II Organic Agriculture 2019
Jedidiah E. Roderno	National Certificate II Organic Agriculture 2019
Harrah Jeane A. Rodriguez	National Certificate II Organic Agriculture 2019
Arlene A. Rosas	National Certificate II Organic Agriculture 2019
Jake M. Sevilla	National Certificate II Organic Agriculture 2019
Lorenz John Stangl	National Certificate II Organic Agriculture 2019
Maricel J. Sumugat	National Certificate II Organic Agriculture 2019



Lemuel V. Torres	National Certificate II Organic Agriculture 2019
Fredelino E. Vecina, Jr.	National Certificate II Organic Agriculture 2019
Emil Afable	National Certificate II Organic Agriculture 2018
Emman Apilan	National Certificate II Organic Agriculture 2018
Russelle Cahinhinan	National Certificate II Organic Agriculture 2018
Shara Marie Esperanza	National Certificate II Organic Agriculture 2018
Justin Rivera	National Certificate II Organic Agriculture 2018
Jinky Velasco	National Certificate II Organic Agriculture 2018
Lionel Baganzo	National Certificate II Organic Agriculture 2018
Leonard Benmerc Bayot	National Certificate II Organic Agriculture 2018
Arnel Villanueva	National Certificate II Organic Agriculture 2018
Albert Dee	National Certificate II Organic Agriculture 2018



Jude Agnes Crucena	National Certificate II Organic Agriculture 2018
Monina Dyan R. Elumba	National Certificate II Organic Agriculture 2018
Jefferson M. Mojica	National Certificate II Organic Agriculture 2018
Alyssa May G. Cresino	National Certificate II Organic Agriculture 2018
Jenny Vhie Digma	National Certificate II Organic Agriculture 2018
Alex G. Barrot	National Certificate II Horticulture 2016
	Certificate of Completion Organic Agriculture 2016
Noriel Bergonio	National Certificate II Animal Production 2016
Jhon Vincent C. Caisip	National Certificate II Horticulture 2016
	National Certificate II Organic Agriculture 2016
	Trainer Methodology Level I 2016
Abigail P. Daria	National Certificate II Horticulture 2016



Edgardo A. Gonzales

National Certificate II
Organic Agriculture
2016

Trainer Methodology Level I
2016

National Certificate II
Horticulture
2016

National Certificate II
Organic Agriculture
2016

Trainer Methodology Level I
2016

Jesse Perlado

National Certificate II
Organic Agriculture
2016

Trainer Methodology Level I
2016

Rollieson D. Perlado

National Certificate II
Animal Production
2016

Marnelle D. Tablatin

National Certificate II
Animal Production
2016

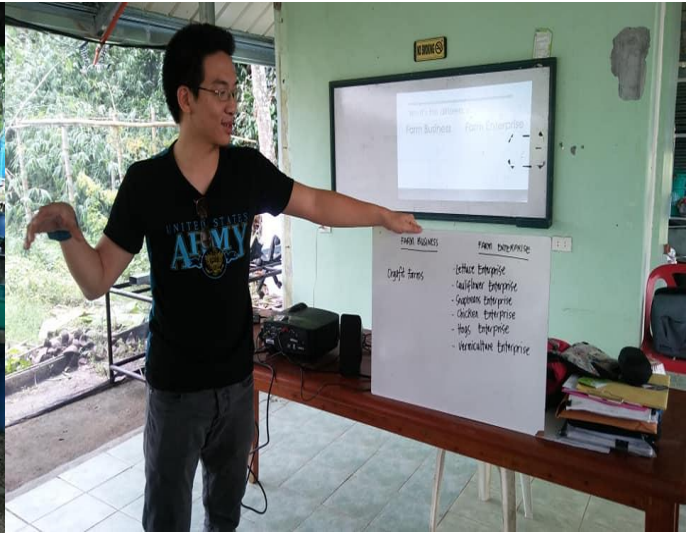


Figure 10. Activities During Their National Certificate II (Organic Agriculture) Training



Figure 11. Activities During Their National Certificate II (Organic Agriculture) Training



Tracer Study

The tracer study of Bachelor of Science in Agriculture (BSA) graduates stands as a vital investigation into the career trajectories and professional outcomes of individuals who have completed undergraduate degrees in the field of agriculture. As the agricultural sector continues to evolve in response to global challenges such as food security, sustainability, and technological advancements, understanding the real-world implications of academic training is crucial for refining educational curricula and facilitating informed decision-making for future students and policymakers. By tracing the paths of BS Agriculture graduates, this study aims to shed light on the effectiveness of the curriculum, the relevance of skill sets acquired, the demands of the contemporary agricultural industry, and the potential areas for improvement in higher agricultural education. Furthermore, this study endeavors to provide valuable insights for educational institutions, industry stakeholders, and government bodies, thus contributing to the continuous development and enhancement of agricultural education and practice.

Employability

Employability refers to the collection of skills and qualities that a graduate possesses to secure a job and thrive in their chosen career. Gathering data about graduates' employability typically involves conducting tracer surveys and interviews to assess their professional progress. In the case of CvSU-CAFENR, a comprehensive tracer survey was carried out to determine the employment status of BSA graduates.

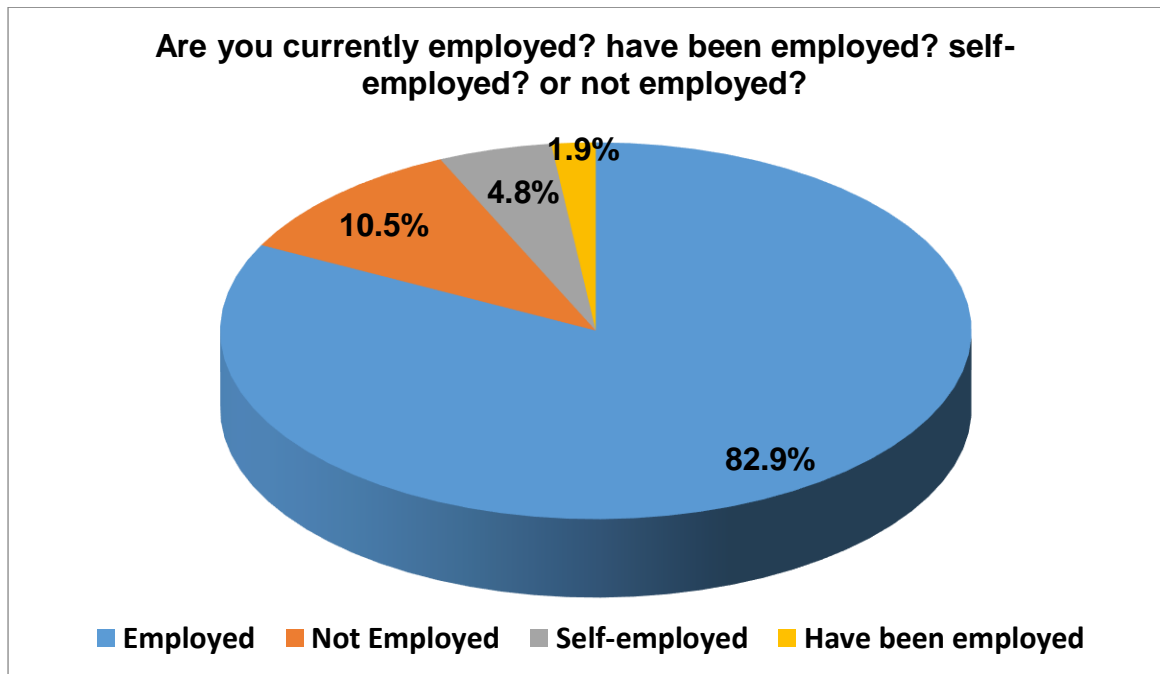


Figure 12. Employment of BSA graduates who participated in the Tracer Survey



On Figure 12, out of the 105 respondents who were BSA graduates between 1990 and 2023, those holding a Bachelor of Science (BS) in Agriculture have demonstrated a favorable employment rate, as 82.9% of them successfully secured jobs following the completion of their degrees. This data underscores the robust demand for agricultural experts across diverse sectors, including agribusiness, farming, research, and government organizations.

Among those who have not obtained conventional employment, 10.5% of them mentioned reasons such as family responsibilities, pursuing further education, and preparing for licensure examination.

Additionally, 4.8% of BS Agriculture graduates are self-employed, reflecting the entrepreneurial opportunities within the agricultural industry, including farming, agribusiness ventures, and consulting services. The remaining 1.9% may have temporarily delayed entering the workforce, opting for further education or other pursuits before embarking on their professional careers. Overall, this data suggests that a BS in Agriculture opens doors to a wide range of career prospects, underscoring its relevance and potential in addressing critical challenges in the agricultural sector.

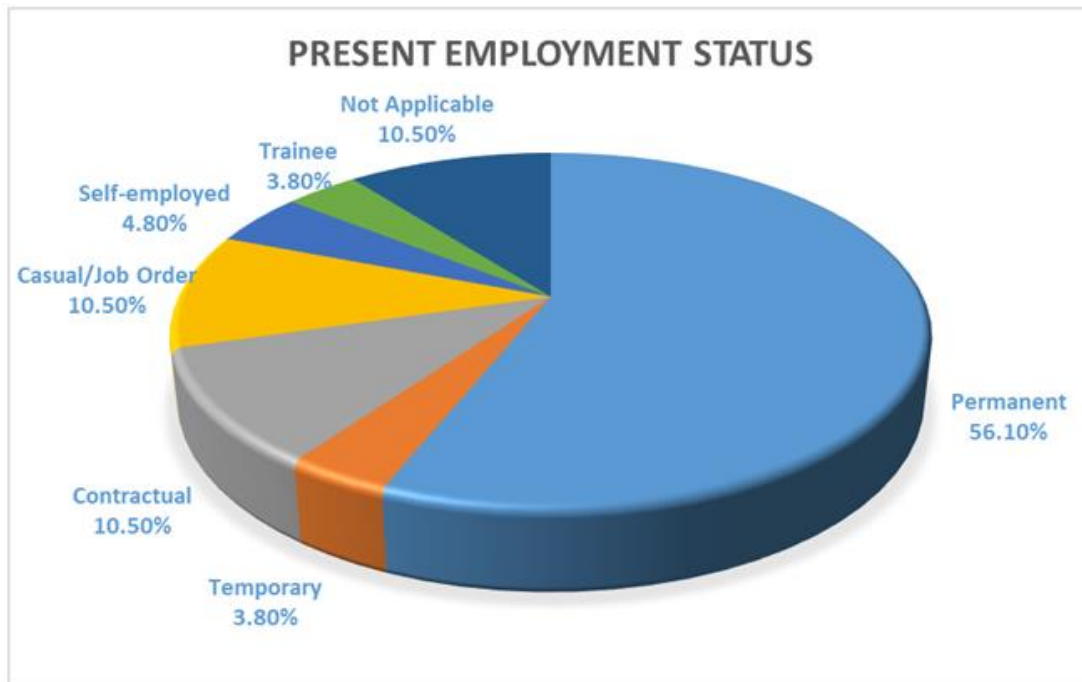


Figure 13. Present Employment Status of BSA Alumni who participated in the Tracer Survey

Figure 13 shows the present employment status of BSA graduates in which the majority, 56.10%, have secured permanent employment, indicating stable and long-term job positions. A smaller percentage, 3.80%, holds temporary positions, while another 10.50% are employed on contractual terms. An equal percentage, 10.50%, is engaged in casual or job order work arrangements. Additionally, 4.80% are self-employed, managing their businesses, and 3.80% are in a trainee or internship capacity.

Interestingly, 10.50% of BSA graduates are categorized as "Not Applicable," indicating that they may not currently be pursuing employment actively. This could be attributed to various factors, including their pursuit of further education or other personal circumstances.

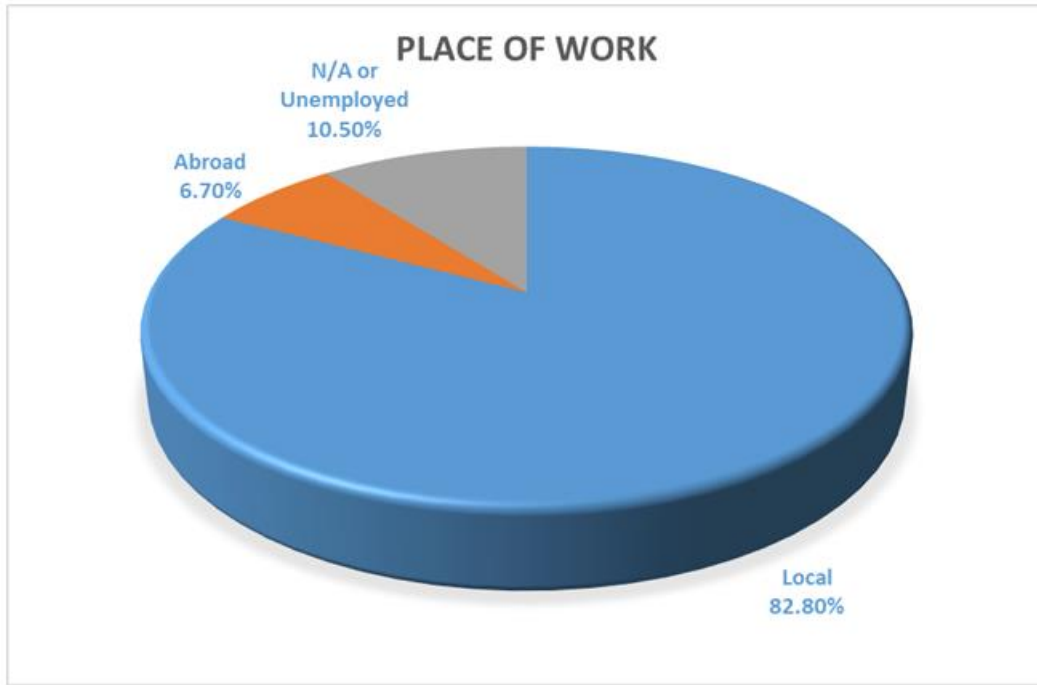


Figure 14. Place of work of BSA graduates who participated in the Tracer Survey

The data collected from 105 BSA graduates provides insight into the diverse work locations of BSA (Bachelor of Science in Agriculture) students after completing their degrees (figure 14). The majority, 82.80%, have found employment locally, which indicates that they are contributing to their communities and local economies. This suggests a strong demand for agricultural expertise within the region.

A smaller percentage, 6.70%, have ventured to work abroad, showcasing the global relevance of agricultural skills and the opportunities available internationally. These graduates have taken their knowledge and expertise to different countries, possibly contributing to advancements in the field on a global scale.

The remaining 10.50% are categorized as "N/A or Unemployed." This category may include recent graduates who are still in the process of job hunting, reviewing for board exams, individuals pursuing further education, or those not actively seeking employment for various reasons. It's essential to note that this category could change over time as these individuals make different career choices or find suitable employment opportunities (Figure 14).

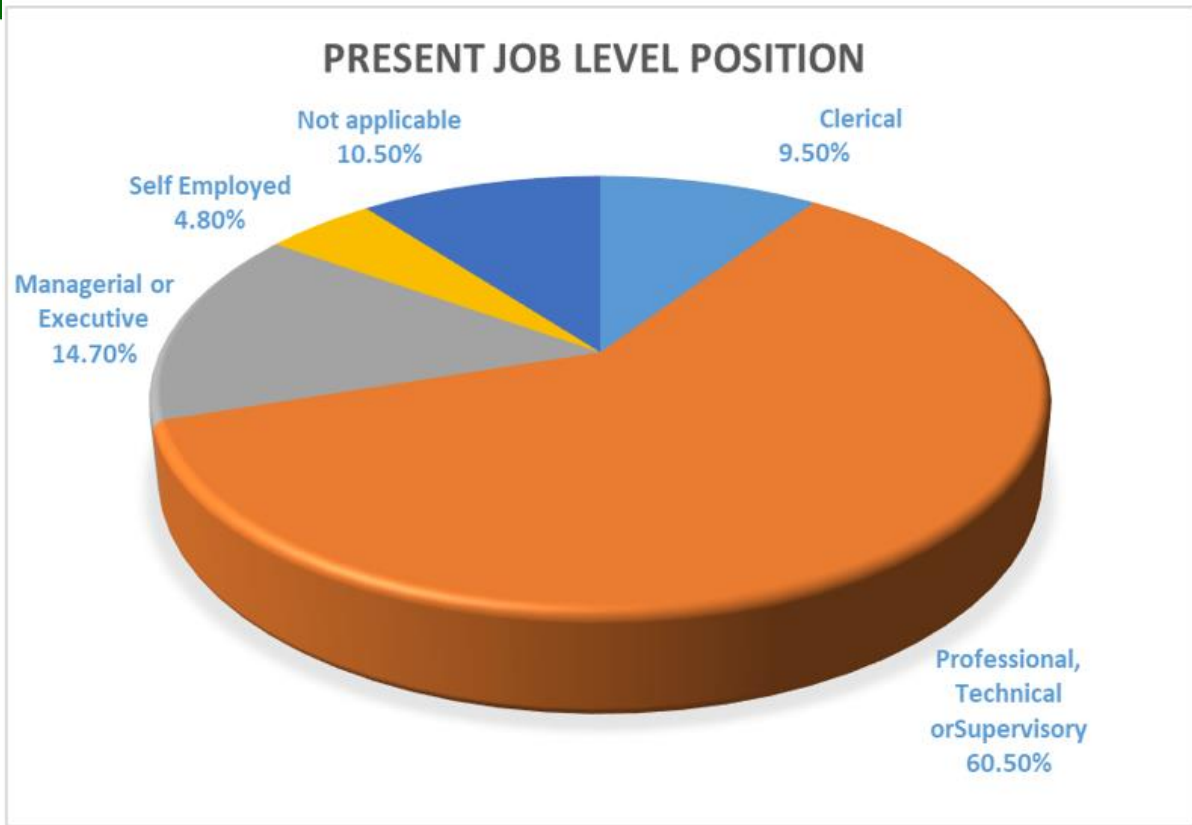


Figure 15. Present Job Level Position who participated in the Tracer Survey

The data on the present job level positions of BSA (Bachelor of Science in Agriculture) graduates reveals a varied landscape of career paths (Figure 15).

The Clerical (9.50%): A small percentage of graduates have taken on initial roles, often administrative or support-oriented, which provide them with a foundation to gain experience in the agricultural sector.

Professional, Technical, or Supervisory (60.50%) : The majority of BSA graduates have secured positions that require specialized knowledge and expertise in the field. These roles involve research, technical tasks, and often supervisory responsibilities, showcasing their proficiency in agriculture.

Managerial or Executive (14.70%) : A significant portion of graduates have reached managerial or executive positions, indicating their leadership capabilities and ability to make strategic decisions within agricultural organizations.

Self Employed (4.80%) : Some graduates have embraced entrepreneurship, choosing to establish their businesses within the agricultural industry, contributing to innovation and growth.



Not Applicable (10.50%) : A notable percentage is categorized as "Not Applicable," implying that these individuals may not be actively seeking employment due to factors like further education pursuits or personal circumstances.

In summary, BSA graduates have pursued diverse career paths, with a substantial number in professional and supervisory roles, highlighting their competence and contribution to the agricultural sector. A significant percentage has also ventured into managerial and executive positions, while others have chosen entrepreneurship. Finally, some graduates are currently in transition or pursuing further education, indicating the flexibility and range of opportunities available to BSA graduates in the job market.

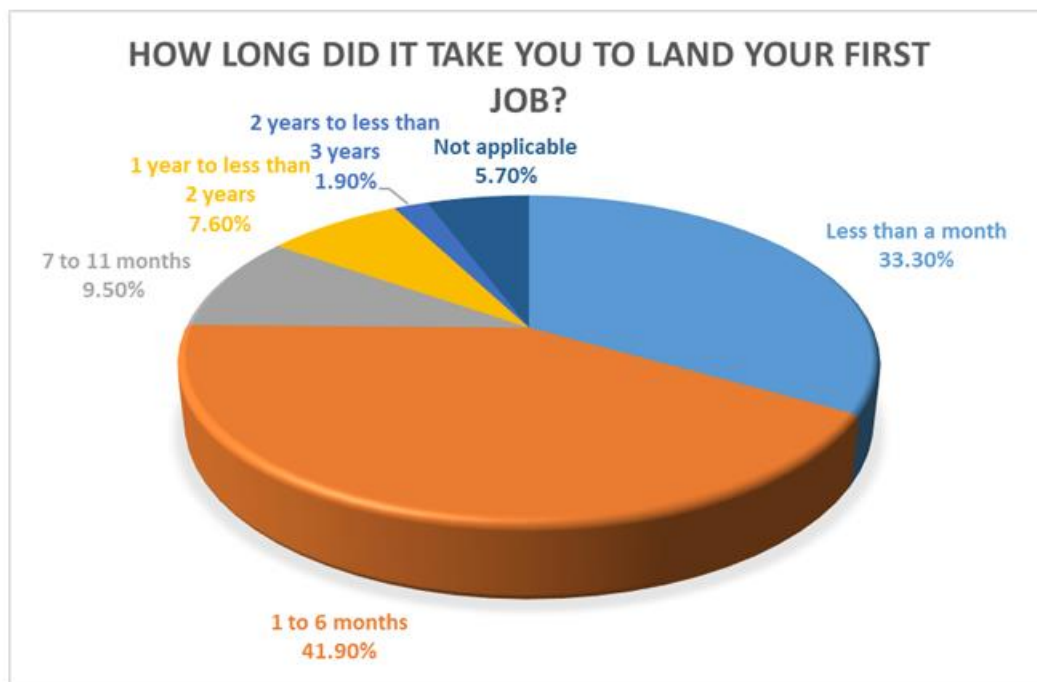


Figure 16. Length of first employment quest

Figure 16 shows the data how long it took for BSA (Bachelor of Science in Agriculture) graduates to secure their first which job.

Less than a month (33.30%): A significant portion of BSA graduates were able to land their first job within a month of graduation. This indicates a relatively swift transition from education to employment, possibly due to strong demand for their skills in the agricultural sector.



1 to 6 months (41.90%): The majority of graduates found employment within the first half-year after completing their degree. This timeframe is commonly seen as a reasonable period for job seekers to secure a suitable position.

7 to 11 months (9.50%): A smaller percentage of graduates took between 7 to 11 months to find their first job. This extended timeframe may be attributed to factors like job market conditions or personal preferences in selecting the right opportunity.

1 year to less than 2 years (7.60%): Some graduates required between 1 year to less than 2 years to secure their first job. This indicates that, while the process may have taken longer, they eventually found employment within this timeframe.

2 years to less than 3 years (1.90%): A very small fraction of graduates took between 2 to less than 3 years to secure their first job. This is relatively rare and may be influenced by unique circumstances or career choices.

Not applicable (5.70%): Those who marked it as "Not applicable" are also relatively small. This suggests that most BSA graduates either find employment relatively quickly or are in transition for other reasons, such as further education or personal circumstances.

In summary, the data reflects a range of job search durations for BSA graduates, with a substantial portion securing their first job within the first six months. This could be attributed to the demand for their skills in the agricultural sector. However, a smaller portion took a more extended time, reflecting the diversity of experiences and circumstances among BSA graduates.



Socio-Demographic Profile of BSA Graduates

Civil Status

The civil status data of graduated BSA (Bachelor of Science in Agriculture) students reflects a range of life circumstances and choices among the graduates (Figure 17):

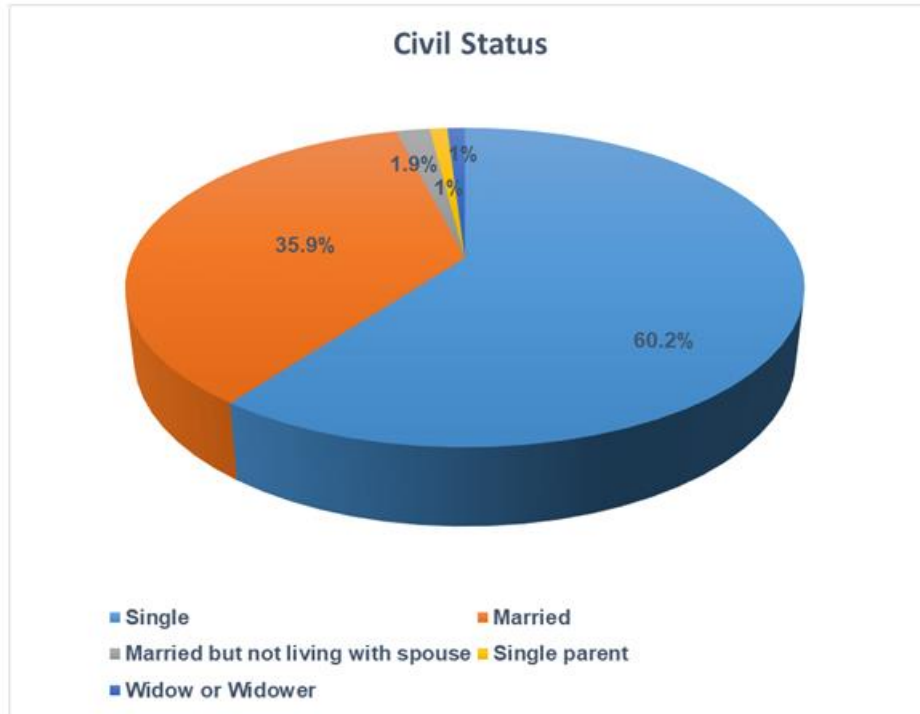


Figure 17. Civil status of BSA graduates who participated in the Tracer Survey

Single (60.20%): The majority of BSA graduates are single. This indicates that a significant portion of them have not yet entered into a legally recognized marriage or partnership.

Married (35.90%): A substantial percentage of graduates have chosen to get married, indicating their commitment to a life partnership. This may have implications for their career and personal life choices.

Married but not living with spouse (1.90%): A smaller but notable group of graduates are married but not living with their spouses. This could be due to career or personal reasons that necessitate living apart from their spouses.



Single parent (1%): A small percentage of graduates are single parents, indicating their responsibilities towards raising children on their own while pursuing their careers.

Widow or Widower (1%): A small portion of graduates have experienced the loss of a spouse and are now widows or widowers. This life circumstance may influence their career and personal decisions.

The varied civil status of BSA graduates highlights the diverse life experiences and situations that individuals bring to their careers in agriculture. It underscores the importance of considering these factors when making career and life decisions and the need for employers and institutions to provide support and flexibility to accommodate different life circumstances.

Gender

The data on the sex distribution of BSA (Bachelor of Science in Agriculture) graduates indicates a relatively balanced representation (Figure 18):

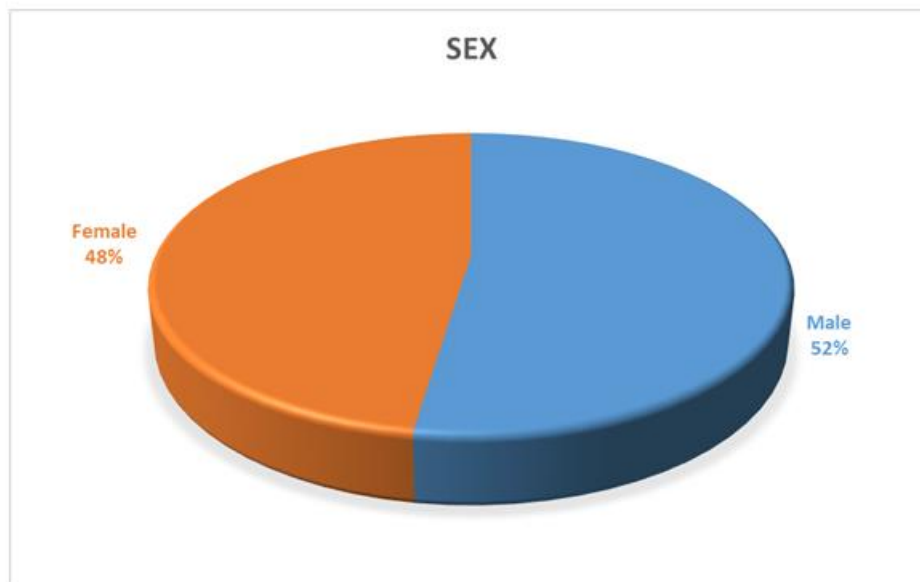


Figure 18. Sex of BSA graduates who participated in the Tracer Survey

Male (52.40%): Slightly more than half of the BSA graduates are male. This demonstrates that the field of agriculture attracts a significant male population, possibly due to its historical association with physical labor and farming.



Female (47.60%): The female representation, at 47.60%, is notable, highlighting the growing interest and participation of women in the agricultural sector. This suggests that agriculture is evolving and becoming more inclusive, with women contributing significantly to the field.

The balanced sex distribution in BSA programs is a positive sign, as it indicates diversity and inclusivity in the agricultural industry. Both male and female graduates have the opportunity to pursue careers and make valuable contributions in various aspects of agriculture, from farming to research and agribusiness. This diversity can lead to fresh perspectives, innovative ideas, and a more dynamic and resilient agricultural sector.

Professional Training/Seminars Attended

Professional training and seminars attended in agriculture play a crucial role in the development of individuals and the advancement of the agricultural industry as a whole. Professional training and seminars in agriculture are essential for staying current in a rapidly evolving industry, enhancing skills, meeting regulatory requirements, fostering sustainability, and building a strong network of agricultural professionals. These opportunities contribute to the growth and success of the agricultural sector and ultimately benefit food production and environmental conservation.

You can access the Google Drive link to view the professional training and seminars that have been participated in by graduates holding a BSA degree in agriculture. Please click on [the provided link](https://drive.google.com/drive/u/2/folders/1buleF1fnwem_Mq1_SVh6fPV1kyjwEBW?fbclid=IwAR3lqA37-y2dcsqx_VtHZHVAZVxqC9CEBhLuguJTrCcL8eJZk7GbEUdUSz0) https://drive.google.com/drive/u/2/folders/1buleF1fnwem_Mq1_SVh6fPV1kyjwEBW?fbclid=IwAR3lqA37-y2dcsqx_VtHZHVAZVxqC9CEBhLuguJTrCcL8eJZk7GbEUdUSz0



Figure 19. Ms. April Gito-Roderno, a BSA graduate conducted a Training on Culture and Disease Management Practices for Citrus Production at Tribal Hall, Brgy. San Jose, Catanauan, Quezon last May 16, 2023.



Figure 20. Ms. Diane D. Olarve, a BSA graduate conducted a Training on Beef Cattle Production and Enterprise Development at Pandacan II, Narra, Palawan last February 21-23, 2023



Figure 21. Mr. Gary A. Pareja, a BSA graduate, conducted a webinar on swine feeding to the swine raisers of Cavite last October 5, 2023.



BSA Graduates Holding Key Positions

Between 2017 and 2023, recent graduates (Table 10) of the BS Agriculture program have made substantial strides in various sectors of the agricultural industry, assuming pivotal roles as Managers, Researchers, Agriculture Technicians, and Faculty members. Notably, as of 2023, a significant portion of the graduating cohort remains unengaged in the workforce, with many dedicating their efforts towards preparing for the upcoming licensure examination scheduled for November 2023. This strategic focus on licensure preparation underscores their commitment to professional excellence and regulatory compliance, ensuring their future contributions to the agricultural sector are underpinned by a robust understanding of industry standards and best practices.

BS Agriculture graduates employed in supervisory, managerial, technical and faculty positions play a pivotal role in shaping the contemporary landscape of the agricultural industry. Leveraging their specialized knowledge, leadership capabilities, and innovative approaches, these individuals serve as key drivers of change, steering agricultural enterprises towards sustainable practices, heightened productivity, and technological advancement. As mentors and educators, they impart invaluable insights and expertise to the next generation of agricultural professionals, fostering a culture of continuous learning and development within the field. Their contributions not only facilitate the effective management of agricultural operations but also inspire and cultivate a dynamic ecosystem of research, policy development, and practical implementation, thus reinforcing the resilience and adaptability of the agricultural sector in the face of evolving global challenges.

Table 10. BSA Graduates Holding Key Positions (2017-2023)

Name of Alumni	Year Graduated	Name of Company;Organization	Positions;Great Achievement
Ian Christian A. Hinay	2023	Luntiung Republika Ecofarm	Farm Tourism and Training Manager
Chris John R. Bulagsac	2023	Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development;Cavite State University	Project Technical Assistant III
Eugenio D. Bracero	2023	Cavite State University	Faculty member
Alano, Zyndy R.	2020	Godel Farms, Amadeo, Cavite	Farm Technician



CAVITE STATE UNIVERSITY

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LEVEL IV PHASE 2 CYCLE 2 SURVEY VISIT

Renzo Kyle V. Onella	2020	Department of Science and Technology; Cavite State University	Science Research Analyst
Marvin Salvador	2020	Alucon Int. TMC, Cavite	Farm Supervisor at Alucon International
Jemmel L. Limbo	2019	Local Government Unit Naic, Cavite	Agriculturist II ;5th Placer Agriculturist Licensure Examination November 2022 Faculty of Agriculture at New Era University;Licensure examination for Agriculture (LEA) Top 6 Masters of Science in Animal Science student at University of the Philippines- Los, Baños
marco Felix S. Valdez	2019	New Era University, Quezon City	Technical Support Specialist
Ramos, Lila Isabel R.	2019	New Gen Marketing, Inc.	Agriculturist
Bayani, John Lloyd J.	2019	DA RFO IV- A, CARES, Naic, Cavite	Animal Production Specialist at Miguel Foods, Inc.;Licensed agriculturist;NC II
Christian Bennedick L. Anglo	2019	San Miguel Foods, Inc.	Business Development Supervisor at Bounty Plus Inc., BGC Taguig City
Ryan Crizaldy C. Cura	2019	Bounty Plus Inc., BGC Taguig City	Faculty member at CvSU; DOST-SEI CIP Research Fellow
Nathalie Angel D. Benipayo	2018	Department of Science and Technology; Cavite State University	Faculty member at Cavite State University;Master of Science in Animal Science major in Animal Physiology student at University of the Philippines-Los Baños, Laguna; Licensed agriculturist
Katrina Jane P. Dawis	2018	Cavite State University	DOST-SEI CIP Research Fellow; Faculty member at CvSU;Licensure examination for Agriculture (LEA) Top 3 ; Masters of Science in Animal Science graduate at University of the Philippines-Los, Baños
Karl Louise D. Obispo	2018	Department of Science and Technology; Cavite State University	Faculty member at CvSU; DOST-SEI CIP Research Fellow
Fredelino Vecina Jr.	2018	Department of Science and Technology; Cavite State University	Agricultural Technologist at DA-LGU, Tuy, Batangas
Aiza D. Gomez	2017	DA-LGU, Tuy, Batangas	



Van Sandro H. Estrellana	2017	C-Joy Poultry Meats Production, Inc.	Poultry Breeder Production Specialist at C-Joy Poultry Meats Production, Inc.; Bachelor of Science in Agriculture Major in Animal Science
Audrielyn M. Igos	2017	San Miguel Foods, Inc.	Animal Production Specialist at San Miguel Foods, Inc.

On the other hand, other batch of BS Agriculture (table 11) graduates have assumed significant roles within their respective companies as well. While a portion of them are engaged in work abroad, the majority have found employment within the Philippines, contributing their expertise to the local agricultural sector.

Table 11. Other Batches of BSA Graduates Holding Key Positions (1994-2016)

Name of Alumni	Year Graduated	Name of Company; Organization	Positions; Great Achievement
Monalyn N. Labrador	2016	Royal Caribbean International Cruise Ship	Horticulturist
Christel R. Cayao Nhyll	2016	Local Government Unit, Indang, Cavite	Agricultural Technologist
Angelo S. Acuna	2016	Bureau of Plant Industry	Agriculturist II at Bureau of Plant Industry; Agriculturist Licensure Examination (6th Placer)
Gerly T. Beltran	2016	DA-LGU, Maragondon	Agricultural Technologist at DA-LGU, Maragondon
Monina Dyan R. Elumba Arvin	2016	Cavite State University	College Registrar and Faculty member at CvSU
Jasper R. Adan	2016	Philippine Crop Insurance Corporation	Officer-in-charge as Department Manager, Actuarial Research and Product Evaluation Department
Lucille S. Paredes	2016	PhilFIDA, DA-Compound, Elliptical Road, Quezon City	Fiber Development Officer at PhilFIDA, DA-Compound, Elliptical Road, Quezon City
Alyssa May G. Cresino	2016	Department of Agriculture RFO IV-A	Agriculturist; Master of Science in Animal Science major in Animal Physiology at University of the Philippines-Los Baños, Laguna
Diane D. Olarve	2016	Cavite State University	Project Technical Assistant III at Cavite State University; Master of Science in Agriculture major in Animal Science student at Cavite State University; Licensed agriculturist
Lucky Jay M. Bon	2016	AAM group, Canary Ajman, UAE	Veterinary nurse at AAM group (Canary Ajman)
John Eric A. Vicedo	2016	Department of Agriculture Regional Field Office IV-A,	Agriculturist at Department of Agriculture Regional Field Office IV-A, Marawoy, Lipa City,



		Marawoy, Lipa City, Batangas	Batangas; Bachelor of Science in Agriculture Major in Animal Science Department Chairperson and Assistant Professor at Cavite State University; Master of Science in Animal Science major in Animal Nutrition graduate at University of the Philippines-Los Baños, Laguna; Licensed agriculturist
Ma. Cecille Basa- Anuada	2015	Cavite State University	
Desiree Ann Sager- Ballinan Klarisse Nirianne Jem R. Cantalejo	2015	Bureau Plant Industry, Quezon City	Agriculturist
	2015	DA-Cabuyao, Laguna	Agriculturist
Joe B. Poblete	2015	Orono ME, United States of America	Graduate Research Assistant at the University of Maine, Orono ME USA; Licensure examination for Agriculture (LEA) Top 5; Doctor of Philosophy in Food and Nutrition Sciences student at the University of Maine, Orono ME USA
Abigail Sabanal- Etcoy	2015	Department of Agriculture Regional Field Office - CALABARZON	Agriculturist at Department of Agriculture Regional Field Office - CALABARZON; Licensed agriculturist
Jomar E. Etcoy	2015	Bureau of Animal Industry - Quezon City	Agriculturist at Bureau of Animal Industry - Quezon City; Licensed agriculturist
Lorena M. Jimeno	2015	Department of Agriculture RFO IV-A	Licensure Examination for Agriculture (LEA) Passer ; Armed Forces of the Philippines (AFP)- Philippine Army Reservist
Jhon Vincent Caisip	2015	Cavite State University	College Inspector and Faculty member at CvSU
Laiza Joy C Barca	2015	DA RFO IVA CARES	Science Research Technician at DA RFO IVA CARES; Bachelor of Science in Agriculture Major in Animal Science, Licensure Examination for Agriculture passer Agriculturist at Bureau of Animal Industry; Bachelor of Science in Agriculture Major in Animal Science, Licensure Examination for Agriculture passer
April G. Roderno	2015	Bureau of Animal Industry	
Paul Ryan O. Alcantara	2014	Bureau of Plant Industry	Agriculturist Licensure Examination (6th Placer)
Jerico F. Noytay	2014	Bureau of Plant Industry	Agriculturist II at DA-Bureau of Plant Industry; Outstanding Employee (2021)



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Dan Kevin P. Mojica,	2014	DA-LGU, Imus, Cavite	Agriculturist II at DA-LGU, Imus; Licensure Examination for Agriculture passer
Rachel B. Goyena Maria	2013	Local Government Unit, Indang, Cavite	Agricultural Technologist
Teresa Margarita T. Alfaro	2013	Local Government Unit, Indang, Cavite	Agricultural Technologist
Riza Z. Dimaranan		Syngenta Philippines	Quality Manger
Marjorie T. Perido	2013	Local Government Unit, Indang, Cavite	Agricultural Technologist
Emerson R. Denado	2010	Agricultural Training Institute, Quezon City	Agriculturist II, Agricultural Training Institute, Quezon City; Courseware Developer and Administrator for elearning for Agriculture and Fisheries of the Dept. of Agriculture Technical Adviser on the undergraduate theses of various universities (National U, Our Lady of Fatima U)
Abigail P. Daria	2010	Cavite State University	Faculty member at Cavite State University; Doctor of Philosophy in Crop Science at University of the Philippines, Los Baños
Rheena Joyce Guevarra	2010	Department of Agriculture, Mendez Cavite	MAO, Mendez Cavite; Bachelor of Science in Agriculture Major in Animal Science
Marlon Balita	2010	Van den berg Inc. Victoria, Australia	Farm manager at Van den berg Inc. Australia; Bachelor of Science in Agriculture Major in Animal Science
Lemuel M. Armada	2009	Cargill Philippines, Incorporated	Digital Solutions and Services Specialist at Cargill Philippines, Incorporated; Licensure examination for Agriculture (LEA) Top 5
Razo, Michelle, M.	2009	Cavite State University	Project Development Officer III at CvSU Agri-Aqua Technology Business Incubation Phase 2 Project; Gawad-Saka Award - Organic Farmer in Cavite and Region 4A
Christian B. Dizon	2009	Los Baños, Laguna	Farm owner
Miguel Angelo L. Amparo	2009	Hylife, Manitoba, Canada	Swine Technician at Hylife, Manitoba, Canada
Bernadette S. Amparo	2009	Extension Services, Cavite State University	Agriculturist II
Jefferson M. Mojica	2009	Cavite State University	College GAD Program Coordinator and Faculty member at CvSU
Allan B. Casajeros	2008	EDL Farm, Capas, Tarlac	Vice President, Operations at EDL Farm, Capas, Tarlac; Licensure



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			examination for Agriculture (LEA) Top 7
Kervin A. Tiama	2007	Cannasouth Ltd., New Zealand	Plant Technician
Anthony Dimaranan	2004	Insular Botanicals International Inc.	Vice Manager Insular Botanicals International Inc.;Agriculturist Licensure Examination (18th Placer)
Shernan S. Jaro	2001	Shareholder at Jaro Poultry and Farm Lands; Board Member 3rd district of Cavite Kingsplay Farming Company Limited, Heddington, Wiltshire, United Kingdom	Imus City, Cavite
Cliffton P. Arcon	1999	Hall Farm, Arborfield, United Kingdom	Herd Manager at Kingsplay Farming Company Limited
Arman C. Anciano	1999	Merss Fisher, Penrith, Great Britain	Dairy Herdperson at Center for Dairy Research, Hall Farm, Arborfield, United Kingdom
John Flitz Gerald Angeles	1999	SOW Philippines Fulfillment Inc., (Makati)	Senior Herdman at Messrs Fisher, Penrith, Great Britain
Melvin T. Feraer	1999	Cavite State University	Director of Business Operations at SOW Philippines Fulfillment Inc., (Makati) College Job Placement and Alumni Coordinator; Associate Professor at Cavite State University; Doctor of Philosophy in Animal Science major in Animal Nutrition student; MS in Animal Science graduate at University of the Philippines-Los Baños, Laguna
Gary A. Pareja	1997	Municipal Office of Agoncillo, Batangas	Current Vice Mayor and Former Mayor of Agoncillo, Batangas;Licensed lawyer
Daniel D. Reyes	1996	Art Fresh Chicken Corporation	General Manager at Art Fresh Chicken Corporation;Licensed agriculturist;Licensed Lawyer
Mojica, Jeffrey C.	1996	Provincial Agriculturist, Cavite	Administrative Officer at Office of the Provincial Agriculturist, Cavite
Rodil, Cecilio R.	1996		
Maridel L. Autriz	1993	Cavite State University	College Research Coordinator and Associate Professor at Cavite State University; Doctor of Philosophy in Animal Science major in Animal Breeding graduate at University of the Philippines-Los Baños, Laguna
Marjo Pasion Mojica	1992	Provincial Veterinarian,Cavite	Market Specialist II, Office of Provincial Veterinarian,Cavite
Edgardo A. Gonzales	1994	Cavite State University	Department Chairperson of Department of Crop Science,CAFENR; PhD in



Noriel Bergonio	1991	Faculty member at Cavite State University ; Owner;proprietor of Poultry and livestock farm	Agriculture student at Cavite State University Faculty member at Cavite State University ; Owner;proprietor of Poultry and livestock farm;CvSU-CAFENR Outstanding Alumnus 2019 (for his significant contribution in the animal industry and in agri-technopreneurship in his capacity as Instructor and owner;proprietor of NARDA Farm in Indang, Cavite); Masters of Business Administration holder from De La Salle, Dasmariñas, Cavite; Licensed agriculturist
Deo Creencia	1991	Almarai, Riyadh, Saudi Arabia	Farm Manager



Best Practices in the Performance of Graduates

Maintaining and improving the performance of graduates can be achieved through several best practices, including:

1. **Comprehensive and Relevant Curriculum:** Designing a curriculum that aligns with industry demands and integrates practical experiences can enhance graduates' skill sets and make them more adaptable to real-world scenarios.
2. **Practical Training:** Providing opportunities for internships, apprenticeships, and hands-on experience can equip graduates with the practical skills and knowledge necessary for a smooth transition into the professional world.
3. **Industry Partnerships:** Collaborating with industry partners can offer valuable insights into current market trends, technological advancements, and best practices, enabling graduates to stay updated with the latest industry standards.
4. **Continuous Professional Development:** Offering post-graduation training, workshops, and certifications can help graduates stay abreast of the latest developments in their fields and ensure their skills remain relevant in an ever-evolving job market.
5. **Mentorship Programs:** Establishing mentorship programs connecting graduates with experienced professionals can provide them with guidance, support, and valuable industry knowledge, fostering their personal and professional growth.
6. **Alumni Networks:** Building and nurturing strong alumni networks can provide ongoing support, networking opportunities, and a sense of community, facilitating knowledge sharing and career advancement for both recent graduates and seasoned professionals.
7. **Feedback and Evaluation:** Regularly seeking feedback from employers, alumni, and industry stakeholders can help in identifying areas for improvement, enabling educational institutions to adapt their programs to better meet the demands of the ever-changing job market.

By incorporating these best practices, Cavite State University BSA program can foster a conducive environment for the continual enhancement of graduates' performance, ensuring their competitiveness and success in their chosen fields.



Best Practices for Maintaining and Improving the LEA Performance

To improve the performance of graduates in the licensure examination for agriculture (LEA), the following best practices can be implemented:

1. **Comprehensive Review Programs:** Establishing structured and comprehensive review programs tailored to the LEA requirements can aid graduates in focusing on key subject areas and addressing potential knowledge gaps.
2. **Mock Examinations:** Conducting regular mock examinations can help familiarize graduates with the format, structure, and content of the licensure examination, allowing them to practice time management and refine their test-taking strategies.
3. **Specialized Coaching and Mentoring:** Providing specialized coaching and mentoring sessions led by experienced faculty members, industry professionals and previous toppers can offer personalized guidance, address individual learning needs, and enhance graduates' understanding of complex agricultural concepts and principles.
4. **Practical Application Workshops:** Organizing hands-on workshops and practical application sessions can enable graduates to apply theoretical knowledge to real-world scenarios, reinforcing their problem-solving skills and enhancing their understanding of practical agricultural techniques and methodologies.
5. **Updated Study Materials:** Ensuring that study materials and resources are regularly updated to reflect the latest developments, trends, and advancements in the field of agriculture can help graduates stay abreast of current industry standards and practices, thereby enhancing their performance in the licensure examination.
6. **Collaboration with Industry Experts:** Collaborating with industry experts and professionals to develop relevant and up-to-date examination materials can provide graduates with valuable insights into industry-specific challenges, practical scenarios, and emerging trends, preparing them for the evolving demands of the agricultural sector.
7. **Continuous Assessment and Feedback:** Implementing a system for continuous assessment and feedback throughout the review process can help identify areas of improvement and enable timely intervention, allowing graduates to address weaknesses and reinforce their strengths in preparation for the licensure examination.

By implementing these best practices, CvSU can facilitate the effective preparation and performance of graduates in the licensure examination for agriculture, ensuring that they are equipped with the necessary knowledge and skills to excel in their professional endeavors.



**FIVE YEAR SUSTAINABILITY PLAN:
STUDENT PERFORMANCE TO LICENSURE EXAMINATION (2024-2028)**

PLAN COMPONENT	ACTIONS	NEEDS	EXPECTED OUTCOME	TIMELINE	PROPOSED BUDGET
Conduct a Needs Assessment	<ul style="list-style-type: none"> - Analyze the performance of the students per subject area of the previous years. - Gather feedback from students, faculty, and external stakeholders. - Record baseline data on student pass rates, areas of weakness and factors affecting performance. - Develop a performance dashboard for ongoing tracking. 	<ul style="list-style-type: none"> - School performance data from Professional Regulatory Commission (PRC) 	<ul style="list-style-type: none"> - Trends in the performance of students per subject area. - Performance dashboard 	2023-2024	P50,000.00
Enhance Curriculum and Resources	<ul style="list-style-type: none"> - Conduct a comprehensive review of the current curriculum and identify areas that needed updating to align with licensure exam requirements. -Initiate faculty training programs focused on modern teaching methodologies 	<ul style="list-style-type: none"> - Syllabus per area - Resource speakers 	<ul style="list-style-type: none"> - Approved updated syllabus of the core subjects in line with the licensure exam requirements. 	2024-2025	P50,000.00



	and effective exam preparation strategies				
Student Support and Preparation	<ul style="list-style-type: none"> - Implement the updated curriculum and evaluate its impact on student performance through continuous assessment. - Offer regular workshops, seminars, and mentoring programs focusing on examination strategies and contents. 	<ul style="list-style-type: none"> - Approved updated syllabus - Resource speakers 	<ul style="list-style-type: none"> - Comprehensive understanding of the core subjects - Review Materials 	2024-2028	P100,000.00
Faculty Development and Training	<ul style="list-style-type: none"> - Provide training and development opportunities for faculty to stay updated with the latest teaching methodologies and subject matter. 	<ul style="list-style-type: none"> - Attendance to workshops, seminars and/or trainings. - Resource speakers 	<ul style="list-style-type: none"> - The faculty must become equipped with the latest knowledge on different teaching methods and core subjects. 	2024-2028	P100,000.00
Licensure Exam Coordinator	<ul style="list-style-type: none"> - Designate a faculty as coordinator of licensure examination. 	<ul style="list-style-type: none"> - Proposal for the request - Approved designation 	<ul style="list-style-type: none"> - The designated faculty will facilitate the review classes and assist the students regarding their licensure examination concerns. 	2024	Workload
Continuous Assessment	<ul style="list-style-type: none"> - Conduct regular mock 	<ul style="list-style-type: none"> - Review materials 	<ul style="list-style-type: none"> - Enhanced learning 	2024-2028	P100,000.00



<p>and Feedback Mechanisms</p>	<p>board examinations. - Create a mock board database. - Identify subjects where students need additional support - Review and update the sustainability plan. - Collect feedback from students, faculty, and external stakeholders.</p>	<p>- Database for pool of questions - Feedback forms</p>	<p>experiences of the students - Improve students' engagement in the learning process. - Progress monitoring and quality improvement of the curriculum.</p>		
<p>Recognition and Incentives</p>	<p>- Institutionalize giving incentives to the topnotchers of the board exam (Top 1 to 10). - Top 1 will be given P30,000.00, Top 2 will be given P20,000.00, Top 3 will be given P10,000.00 and P5,000.00 will be given to Top 4 to 10.</p>	<p>- Proposal for the request</p>	<p>- Boost the morale of the students in taking board examinations.</p>	<p>2024-2028</p>	<p>P70,000.00 annually</p>
<p>Faculty Review Compensation Scheme</p>	<p>- Faculty members who will participate in the review session will be given incentives or compensation.</p>	<p>- Proposal for the request</p>	<p>- Approved request on the compensation scheme.</p>	<p>2024-2028</p>	<p>-</p>
<p>Conduct of Review Classes</p>	<p>- Organize review classes for BSA graduates and graduates from</p>	<p>- Proposal of the request - Schedule of activities</p>	<p>- Approved request on the conduct of review classes</p>	<p>2024-2028</p>	<p>P100,000.00</p>



	<p>other universities and colleges.</p> <ul style="list-style-type: none">- Provide review materials and mock board exam for individual assessment.- A registration fee will be collected to cover the review materials and professional fee of the lecturers.		<ul style="list-style-type: none">- Increased number of reviewees- Improved learning experiences of the graduates.		
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